



## **Ah Counter Role and Responsibilities**

The Ah Counter is responsible for noting and keeping track of words and sounds used as a ‘crutch’ or ‘pause filler’ by anyone who speaks during the meeting. Words may be inappropriate interjections such as **and, well, but, so, like, you know**. Sounds may be **ah, um, er**. You also should note when a speaker repeats a word or phrase such as **I, I** or **This means, this means**.

### **I. Prior to the Meeting**

- Prepare a brief explanation of the duties of the ah counter for the benefit of guests.

### **II. During the Meeting**

- When introduced prior to table topics, explain the role of the Ah Counter.

**My role as Ah Counter is to note and keep track of words and sounds used as a crutch or pause filler by anyone who speaks during the meeting. The use of inappropriate interjections such as ‘and’, ‘well’, ‘but’, ‘so’, ‘like’, ‘you know’ as well as sounds like ‘ah’, ‘um’, ‘er’ will be met with an audible click. I will note any uses of the crutch or filler words mentioned.**

- Throughout the meeting, listen to everyone for ‘crutch’ sounds and long pauses used as fillers and not as a necessary part of sentence structure. Write down how many crutch sounds or words each person used during all portions of the meeting.
- When called on by the general evaluator during the evaluation segment, stand by your chair and give your report.
- Remember that it is customary when a new member gives their Ice Breaker speech that they are exempt from having the bell rung if they use any crutch words or sounds. This is the only time that they are not reminded by the ah counter.

### **III. After the Meeting**

- Give your completed report to the Secretary for filing.

	Name	# of times Ahs used	Repeat of Words	Use of the English Language
<b><u>Speeches</u></b>				
<b>Toastmaster</b>				
<b>Speaker #1 :</b>				
<b>Speaker #2 :</b>				
<b>Speaker #3 :</b>				
<b><u>Table Topics</u></b>				
<b>Table Topics Master</b>				
<b>Speaker #1 :</b>				
<b>Speaker #2 :</b>				
<b>Speaker #3 :</b>				
<b>Speaker #4 :</b>				
<b>Speaker #5 :</b>				
<b><u>Evaluators</u></b>				
<b>General Evaluator</b>				
<b>Evaluator #1:</b>				
<b>Evaluator #2:</b>				
<b>Evaluator #3:</b>				

<b><u>Other:</u></b>				

**Comments:**